

Name anna leclair Block 1

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Ipad app: Educreations

For which project did you use this software? I used this in a video response for one of my blog posts

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. I could edit the picture and videotape it while talking
2. I converted it to a YouTube video
3. I could create new slides while talking/video taping and I could lengthen the slide while talking/video taping.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could have students do video blog reflections about their google sketch-up projects and have them post it on youtube.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic life

For which project did you use this software? I used this in a response to one of block twos class room management homework: about a time where I accidentally made a student feel awkward.

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Thought Bubbles
2. Inserting new layout
3. Editing the background

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could use this to help students make stories about philosophers who dealt with math (pi) related issues--without using the lengthy process of making a movie.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? Imovie

For which project did you use this software? MEL

Did you do the project alone? With a partner? With a group of 3 or more? Group of 3

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Credits
2. Cutting clips
3. Exporting to a youtube clip

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could have them make music videos about parabolas and graphing

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Apple-Mac OS- Microsoft Excel
- What is the other operating system that you tried? Windows-Excel
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I had to copy and past formulas and find data and then create graphs out of the data on Microsoft excel (for my UMF job)
- What were your frustrations? The buttons for all the graphs were completely different. It took me hours to figure out how to add a title box on the graphs. Also I couldn't just save the graphs as a picture on PC's, I have to take screen shots. (which is a totally different process from a mac as well)
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? Mess with it before I have to use it seriously, Look at tutorials, Talk to someone who has used it before.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Google docs
- How did you find out about it? UMF work
- For what blog entry or project did you use it? CM chapter
- What did it do that you liked? We can all simultaneously write our projects on the same document
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? when we saved it to a PDF format, all the spacing and formatting got thrown off.
- Would you consider using it in your classroom? Why or why not? I would, this makes project collaborating outside of school much easier for students who may not have transportation. Also it makes putting everyone's work together much easier. Everyone can see what their partners are doing, so if there are any misconceptions happening everyone will be on the same page – literally and metaphorically.